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IDENTIFIERS	Autonomous Learner Model for Gifted and Talented

ABSTRACT

The 32 readings in this collection discuss the needs of children who are both gifted and also have special needs such as a disability ("twice exceptional"). The readings are grouped into four major sections. Section 1 is titled "Family Matters: Perspectives from Family Members" and includes the personal viewpoints of individuals who are themselves twice exceptional or have a family member who is twice exceptional. Section 2 is "Teaching Strategies: Learning and Leadership". This section addresses the special problems of placement and instructional needs of this population. Section 3 is "Research and Theory: Discovering Possibilities". The readings in this section summarize what is known about children and youth who are twice exceptional. The final section is entitled "Administrative Options: Working Together". It discusses a variety of different service delivery systems and programmatic options for the twice exceptional. Two appendices include a list of Internet resources and an explanation of the autonomous learner model. (Contains 38 references.) (DB)

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